

Name and number \_\_\_\_\_

Topic \_\_\_\_\_

<b>Rubric for Social Studies CBAs</b>				
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Do comprehensive research without plagiarizing</b>	Do research on very limited number of sources (1-2)	Do research on limited number of sources (3-4)	Do research on several good sources (5-6)	Do research on several good sources (7 or more)
<b>Detailed info</b>	Just the main ideas	Main ideas and some specifics	Main ideas, specifics, added details	Elaborate on details/dig down deep
<b>Organized info with good quotations</b>	<ul style="list-style-type: none"> <li>• introductory sentence</li> <li>• body does not group related information into paragraphs</li> <li>• 0-1 quotes with 0-1 citations</li> <li>• conclusion sentence</li> </ul>	<ul style="list-style-type: none"> <li>• minimal introduction</li> <li>• body sometimes groups related information into paragraphs</li> <li>• 2 quotes, 0-2 citations</li> <li>• minimal conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• clear introduction</li> <li>• body mostly groups related information into paragraphs</li> <li>• 3 quotes, citations may need work</li> <li>• concluding paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• elaborated introduction with clear thesis</li> <li>• body logically grouped into paragraphs</li> <li>• 4-6 properly cited quotes</li> <li>• insightful conclusion</li> </ul>
<b>Shows higher order thinking skills (HOTS/creativity)</b>	Work shows little HOTS, originality, or creativity	Work shows some HOTS, originality, or creativity	Work shows HOTS, originality, and creativity	Work exemplifies HOTS, originality, and creativity
<b>Communication skills</b>	Not loud and/or clear enough to be heard throughout the room No eye contact Uses little voice, gestures, and posture to help keep attention	Mostly loud and clear enough to be heard throughout the room Little eye contact Uses some voice, gestures, and posture to help keep attention	Loud and clear enough to be heard throughout the classroom Good eye contact Uses voice, gestures, and posture to help keep class attention	Loud, clear, fluent, and expressive speech Great eye contact Skillfully uses voice, gestures, and posture to help keep class attention
<b>For all websites and exhibits</b>	Little effort made to make work neat, clear, and readable Little or no use of color/media Little/no creativity in presentation	Work is mostly neat, clear, and readable Some use of color/media Some creativity in the presentation	Work is neat, clear, and readable Good use of color/media Creative presentation	Work goes beyond being neat, clear, and readable to being graphic Excellent use of color/media Highly creative presentation

assessed by: teacher \_\_\_\_\_

self \_\_\_\_\_

classmate (signed) \_\_\_\_\_