

Name and number _____

Topic _____

Rubric for Social Studies Explorer Report				
	1	2	3	4
Organized information that is not plagiarized	Do research on very limited sources (1) Take notes by copying from the sources Notes and ideas not organized well Write the ideas with lots of paraphrasing	Do research on limited sources (2) Take notes with some copying/sounds like copying Notes and ideas somewhat organized Write the ideas with some paraphrasing	Do research on several good sources (3) Take notes WITHOUT copying Notes and ideas organized well Write the ideas in your own words	Do research on several good sources (4 or more) Take notes WITHOUT copying Notes and ideas organized very well Write the ideas in your own words with flair
Accurate, specific, detailed information	Just the main ideas	Not just the main ideas Give specifics	Not just the main ideas Give specifics Add details	Not just the main ideas Give specifics Add details Elaborate and dig down deep
Shows higher order thinking skills (HOTS) and creative thinking	Work shows little thought. Work shows little HOTS, originality, or creativity.	Work shows some thought but needs to be more complete, developed, and detailed. Work shows some HOTS, originality, or creativity.	Work is thoughtful, complete, developed, and detailed. Work shows HOTS, originality, and creativity.	Work goes beyond expected well-developed answer into demonstrating insight. Work exemplifies HOTS, originality, and creativity.
Follows conventions (for all written part of presentations)	Multiple errors in conventions: <ul style="list-style-type: none"> • spelling/grammar • punctuation/capitalization • contractions/abbreviations • run-ons/fragments Many 1st or 2nd person pronouns. Many changes in tense. Lots of passive voice.	Some errors in conventions: <ul style="list-style-type: none"> • spelling/grammar • punctuation/capitalization • contractions/abbreviations • run-ons/fragments Some 1st or 2nd person pronouns. Some changes in tense. Some passive voice.	Few errors in conventions: <ul style="list-style-type: none"> • spelling/grammar • punctuation/capitalization • contractions/abbreviations • run-ons/fragments Few 1st or 2nd person pronouns. Few changes in tense. Little passive voice.	Virtually flawless conventions: <ul style="list-style-type: none"> • spelling/grammar • punctuation/capitalization • no contractions/abbreviations • no run-ons/fragments All in 3rd person. All in the past tense. No passive voice.
Communication skills	Not loud and/or clear enough to be heard throughout the room. No eye contact. Uses little voice, gestures, and posture to help keep attention.	Mostly loud and clear enough to be heard throughout the room. Little eye contact. Uses some voice, gestures, and posture to help keep attention.	Loud and clear enough to be heard throughout the classroom. Good eye contact. Uses voice, gestures, and posture to help keep class attention.	Loud, clear, fluent, and expressive speech. Great eye contact. Skillfully uses voice, gestures, and posture to help keep class attention.
For all presentations: <ul style="list-style-type: none"> • websites • Power Points • Big Book 	Little effort made to make work neat, clear, and readable. Little or no use of color/media. Little or no creativity in the presentation.	Work is mostly neat, clear, and readable. Some use of color/media. Some creativity in the presentation.	Work is neat, clear, and readable. Good use of color/media. Creative presentation.	Work goes beyond being neat, clear, and readable to being graphic. Excellent use of color/media. Highly creative presentation.

assessed by:

teacher _____

self _____

classmate (signed) _____