



*The Steps  
To Research*

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# *Pick Your Topic*

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- ★ Must meet CBA requirements
- ★ Make sure it is something you *like!*

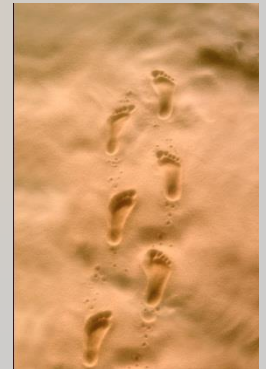




# *Come Up With Questions*

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- ★ What do you already know?
- ★ What do you want to learn?
- ★ What do your friends think you should tell about?





***KNOWLEDGE: Remember what you've learned.***

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Verbs you might use for working at the  
**knowledge level:**



\*state

\*describe \*define

\*reproduce

\*recognize





# *COMPREHENSION: Start to understand what you've learned.*

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Verbs you might use for working at the  
**comprehension level:**



\*paraphrase

\*convert

\*predict

\*interpret

\*generalize





*APPLICATION: Use what you've learned.*

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Verbs you might use for working at the **application level:**



- \*change
- \*compute
- \*show
- \*modify
- \*operate
- \*manipulate





# *ANALYSIS: Break down organized material.*

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Verbs you might use for working at the **analysis level:**



\*differentiate

\*diagram

\*distinguish

\*outline

\*discriminate

\*subdivide





# *EVALUATION: Make judgments based on criteria.*

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Verbs you might use for working at the **evaluation level:**



\*prioritize

\*appraise

\*discriminate

\*critique







***SYNTHESIS: Put things together creatively.***

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Verbs you might use for working at the  
**synthesis level:**



\*organize

\*propose

\*tell

\*formulate

\*write





# *Find Resources About Your Topic*

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★ school library

★ Kitsap Regional Library

★ Seattle Public Library

★ databases

★ internet (but find print resources first!)

★ interviews

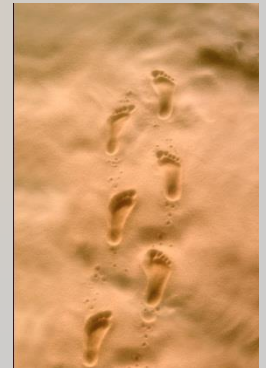




# *Gather Your Information*

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- ★ No copying! No paraphrasing!
- ★ Close the book whenever you write notes.
- ★ Follow format on Anatomy of a Notecard.
- ★ List your resources by number so you can keep track of where you got each card's information.
- ★ Do your annotated bibliography entries as you go.





# *Organize Your Information*

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- ★ Determine the most important points you need to convey to your audience. Write out about ten complete topic sentences, one for each point.
- ★ Decide what information you need to include to supplement and support those main points. Write a complete sentence for each, at least two supporting points for each topic sentence.
- ★ Organize your sentences into an outline.



# *Prepare and Give Your Presentation*

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- ★ web site
- ★ exhibit



