

Social Studies for Fall of Rome to the Reformation and Washington State Year 2011-2012

Fall Semester

Using the *World History* book and a variety of supplemental materials, we will study the period from the fall of Rome to the Reformation. We will take two tests on each chapter. The multiple-choice test is open-book. The essay test is not. Test scores are weighted so that they count more heavily in your grades than classroom or homework assignments.

During the study of the Middle Ages we will integrate activities from a simulation.

Spring Semester

We will use the *Washington in the Pacific Northwest* book to study Washington state history. There will be open-book tests again.

All spring we will also do an advertising simulation that I rewrote so the activities apply to Washington state.

CBA/History Day

Classroom-Based Assessments (CBAs) are required by the state. In the AGATE 6/7 classes we do History Day for CBAs. Students can work as individuals or in teams to produce a HD project.

In the fall you will work individually to find resources, take notes, and produce your own annotated list of works consulted that follows MLA format. In January you/your group will write a paper with a *maximum* of 500 words that includes an introduction, body, and conclusion.

“Say what you are going to say.” The introduction must have a clear thesis statement that demonstrates a strong, direct relationship between your topic and the History Day theme. A good introduction grabs the reader’s attention.

“Say it.” The body must be well-organized and well-developed. It will have three parts—before, during, and after—to examine the historical perspectives and context, to analyze the events, and to assess the historical impact on history.

In your body you will have citations to tell where you got your ideas. You may copy short quotations from your sources; you need to cite those, too. All citations need to follow MLA format.

“Say what you said.” A conclusion draws the paper to a close. It recaps the main points in a fresh way. It includes no new information or ideas.

In February you will take the research and written work you did and use it to create a History Day project. The HD work is *heavily* weighted and has a major impact on your semester grades.