

Grade 6

Name

Number

Topic

| <b>Bibliography Rubric</b>   | <b>1</b>   | <b>2</b>   | <b>3</b>  | <b>4</b>  |
|--|--|--|---|---|
| <b>number of sources</b>   | 4-5  | 6-7  | 8-9   | 10 or more<br>13 = 4.5<br>15 = 5  |
| <b>types of sources</b>  | <ul style="list-style-type: none"> <li>• little mix of primary (1) and secondary</li> <li>• little mix of books/articles (0) internet/data bases audio/visual/graphics interview</li> </ul>  | <ul style="list-style-type: none"> <li>• some mix of primary (2) and secondary</li> <li>• some mix of books/articles (1) internet/data bases audio/visual/graphics interview</li> </ul>  | <ul style="list-style-type: none"> <li>• good mix of primary (3-4) and secondary</li> <li>• good mix of books/articles (2)</li> <li>• internet/data bases audio/visual/graphics interview</li> </ul>  | <ul style="list-style-type: none"> <li>• excellent mix of primary (5+) and secondary</li> <li>• excellent mix of books/articles (4+) internet/data bases (4+) audio/visual/graphics (1+) interview (1+)</li> </ul>  |
| <b>formatting individual entries following MLA</b>   | doesn't follow MLA formatting  | formatting needs a lot of correcting   | good formatting—needs a little correcting   | virtually flawless formatting: <ul style="list-style-type: none"> <li>• all books</li> <li>• all on-line sources</li> <li>• all other</li> <li>• hanging indents correct</li> </ul>   |
| <b>formatting overall look of pages following MLA</b>                                      | doesn't follow MLA formatting  | formatting needs a lot of correcting   | good formatting—needs a little correcting   | virtually flawless formatting: <ul style="list-style-type: none"> <li>• 1" margins/double spaced</li> <li>• 0 pt/no skipped lines</li> <li>• header/titles correct</li> <li>• alphabetizing correct</li> </ul>  |
| <b>annotations—content and style</b><br><br>(LATER you will add how you USED each source.) | <ul style="list-style-type: none"> <li>• little explanation of each source</li> <li>• not very clear</li> <li>• ideas need to be better developed and/or organized</li> </ul>  | <ul style="list-style-type: none"> <li>• some explanation of each source</li> <li>• mostly clear</li> <li>• ideas could be better developed and/or organized</li> </ul>  | <ul style="list-style-type: none"> <li>• good explanations of each source</li> <li>• clear</li> <li>• well-developed and organized</li> </ul>   | <ul style="list-style-type: none"> <li>• excellent explanations: what each source is, where you found it and/or why it is reliable and/or what unique information did it supply</li> <li>• clear, well-developed and organized</li> <li>• engaging and readable</li> </ul>      |
| <b>annotations—mechanics</b>   | <ul style="list-style-type: none"> <li>• many errors in grammar, spelling, punctuation, capitalization, and sentence structure</li> <li>• has 4 or more changes of tense</li> <li>• has 4 or more personal pronoun errors</li> <li>• must avoid passive</li> </ul> | <ul style="list-style-type: none"> <li>• some errors in grammar, spelling, punctuation, capitalization, and sentence structure</li> <li>• has 2-3 changes of tense</li> <li>• has 2-3 personal pronoun errors</li> <li>• must avoid passive</li> </ul> | <ul style="list-style-type: none"> <li>• few errors in grammar, spelling, punctuation, capitalization, and sentence structure</li> <li>• has only one change of tense</li> <li>• has only one personal pronoun error</li> <li>• avoids passive</li> </ul> | <ul style="list-style-type: none"> <li>• virtually error-free grammar, spelling, punctuation, capitalization, and sentence structure</li> <li>• completely consistent tenses</li> <li>• completely avoids first and second person pronouns</li> <li>• avoids passive</li> </ul> |