

Checklist for Group Project in Health

RESEARCH

Gather ten or more current resources and take notes following the note-taking format we used in class while reading the health book. Each person in the group should have three pages of notes by October 5:

health book	films or kits from OESD
other books in classroom	laser disk
books in school library	newspaper articles
books in public library	magazine articles
books at home	Internet articles

at least one interview with an expert (someone paid to do work in a related field)

TEACH THE ESSENTIALS

Every piece of information your group deems “essential/most important/must be learned” needs to be taught more than once and tested. To begin, include all that information in the test copy master and the test key. Write up the test and make the key by October 12.

Make sure all that information is included in the hand-outs. One hand-out must be a brochure using the Publishing program. Use *all* the sections, on the front *and* back of the page! You will be able to begin work on your hand-outs using the library computers starting October 22.

Make sure all that information is included in outline form in a computer presentation using the PowerPoint or the HyperStudio program. You will be able to begin work on your presentation using the library computers starting November 5.

DESIGN YOUR LESSON

Do high-quality, organized work. Be completely prepared to present starting Nov. 26. DON'T BE ABSENT! Use the chart below to connect parts to make sure you cover all the requirements:

BLOOM	INTELLIGENCES	TECHNOLOGY
1. knowledge	1. verbal-linguistic	1. Word
2. comprehension	2. logical-mathematical	2. Excel
3. application	3. visual-spatial	3. Publishing
4. analysis	4. pick two more:	4. Power Point
5. synthesis	musical	5. video
6. evaluation	interpersonal	
	intrapersonal	
	bodily-kinesthetic	