

EVALUATION FOR GROUP RESEARCH PROJECTS IN HEALTH
filled out by (circle one):

TEACHER ADULT GUEST GROUP'S SELF-EVALUATION PEERS

Names of students in the group _____

USE OF LOWER ORDER THINKING SKILLS

Knowledge: identify and describe system, define terms, label parts	7 8 9 10
Comprehension: explain effects of both good and bad choices	7 8 9 10
Application: show/demonstrate healthy choices	7 8 9 10

USE OF HIGHER ORDER THINKING SKILLS

Analysis: breakdown effects and relationships (mental/emotional/other systems)	7 8 9 10
Synthesis: use creative means to persuade people to make good choices	7 8 9 10
Evaluation: appraise importance and impact of system (daily vs. emergency)	7 8 9 10

USE OF LIBRARY TECHNOLOGY

Research: use of books, magazines, Internet, films, experts	7 8 9 10
Word-processing: well-organized, clear, error-free hand-outs, test, and key	7 8 9 10
Photos/video: well-organized, well-shot, clearly understandable	7 8 9 10
Power point: outline with original wording, well-organized, consistent look	7 8 9 10

USE OF MULTIPLE INTELLIGENCES

Check off all the styles you had the <i>class</i> involved in:	7 8 9 10	
<input type="checkbox"/> Linguistic	<input type="checkbox"/> Musical	<input type="checkbox"/> Interpersonal
<input type="checkbox"/> Logical-mathematical	<input type="checkbox"/> Bodily-kinesthetic	<input type="checkbox"/> Intrapersonal
<input type="checkbox"/> Visual-spatial		

ORGANIZATION OF TOPIC

Topic choice: within guidelines, focused, clear	7 8 9 10
Information: given in a logical order	7 8 9 10
Presentation: sensible decisions about which parts to make oral, written, graphic, artistic, musical, dramatic, group or individual	7 8 9 10

PRESENTATION QUALITY

Accurate, informative, good details	7 8 9 10
Original, creative work, done with enthusiasm	7 8 9 10
Neat, colorful, attractive visuals	7 8 9 10
Clear enunciation, loud enough to be heard, fluent, expressive, good eye contact	7 8 9 10

RESOURCES

Selections: 10 or more current resources—include print, computer, interview	7 8 9 10
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BIBLIOGRAPHY

Entry format: order of information, punctuation	7 8 9 10
and page format: Bibliography centered at top, alphabetized entries, single-space entries, double-space between entries.	