

Persuasive Writing—Graphic Organizer for a Thorough, High-quality Essay

**INTRODUCTORY PARAGRAPH**

Hook title \_\_\_\_\_

A compelling opening line or two (something else to hook in your reader)—examples might include a question, interesting fact, vivid sensory language, emotional statement, or humor. (For example, “How you ever wanted to escape the bounds of gravity and fly free? That’s how I feel skateboarding!”)

\_\_\_\_\_

Introduce your topic (Example: “Our town has many parks with places to walk and ride bikes, but there is nowhere in town to skateboard.”)

\_\_\_\_\_

***In one sentence***, preview your reasons. (“Skateboarding is good exercise, it builds endurance, it increases flexibility, it’s great for stress relief, and most important, it’s fun.”)

Preview reason 1 \_\_\_\_\_

Preview reason 2 \_\_\_\_\_

Preview reason 3 \_\_\_\_\_

Preview reason 4 \_\_\_\_\_

State your position. (“I think we ought to have a skatepark.”)

\_\_\_\_\_

**REASON 1 PARAGRAPH (Why should we agree with you?)**

Reason 1 topic sentence (Example: “Skateboarding is great outdoor exercise”). \_\_\_\_\_

\_\_\_\_\_

Evidence/fact 1 \_\_\_\_\_

Evidence/fact 2 \_\_\_\_\_

Depending on the reason, you might also add evidence/fact 3 \_\_\_\_\_

\_\_\_\_\_

**REASON 2 PARAGRAPH**

Reason 2 topic sentence ("In addition, skateboarding builds physical endurance.") \_\_\_\_\_

\_\_\_\_\_

Evidence/fact 1 \_\_\_\_\_

Evidence/fact 2 \_\_\_\_\_

Depending on the reason, you might also add evidence/fact 3 \_\_\_\_\_

\_\_\_\_\_

**REASON 3 PARAGRAPH**

Reason 3 topic sentence ("Not only that, kids increase their flexibility as they skateboard.") \_\_\_\_\_

\_\_\_\_\_

Evidence/fact 1 \_\_\_\_\_

Evidence/fact 2 \_\_\_\_\_

Depending on the reason, you might also add evidence/fact 3 \_\_\_\_\_

\_\_\_\_\_

**REASON 4 PARAGRAPH**

Reason 4 topic sentence ("Finally, because skateboarding is so much fun, it's great for stress relief.") \_\_\_\_\_

\_\_\_\_\_

Evidence/fact 1 \_\_\_\_\_

Evidence/fact 2 \_\_\_\_\_

Depending on the reason, you might also add evidence/fact 3 \_\_\_\_\_

\_\_\_\_\_

### READER'S ARGUMENT AND YOUR COUNTER-ARGUMENT

Predict an argument from someone who might oppose you. (For example: "You might think that a skateboarding park will be too dangerous.") \_\_\_\_\_

State your counterargument to the possible argument. (Example "Skateboarding can be made safer if the park requires the use of a helmet and other protective gear, like kneepads.") \_\_\_\_\_

### CONCLUSION PARAGRAPH

*In one sentence*, summarize your reasons. ("Not only does skateboarding promote great exercise, endurance, and flexibility, it is so much fun and relieves so much stress.")

Reason 1 \_\_\_\_\_

Reason 2 \_\_\_\_\_

Reason 3 \_\_\_\_\_

Reason 4 \_\_\_\_\_

Concluding statement/call to action (You want to ask people to agree with you! For example, "Obviously, our town needs a skateboard park. We should build one now!")

Don't forget to use quality [transitions](#) as you move from one paragraph to the next!

Rough draft due date is March 18.

Final draft due date is April 16.

This will be your writing grade for the third trimester.