



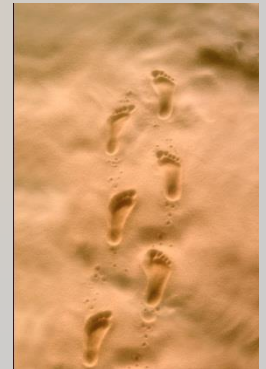
*The Steps
To Research*





Pick Your Topic

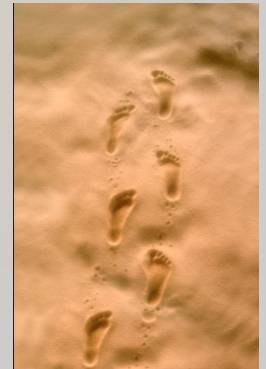
- ★ Must meet CBA requirements
- ★ Make sure it is something you *like!*





Come Up With Questions

- ★ What do you already know?
- ★ What do you want to learn?
- ★ What do your friends think you should tell about?





KNOWLEDGE: Remember what you've learned.



Verbs you might use for working at the
knowledge level:



*state

*describe

*define

*reproduce

*recognize





COMPREHENSION: Start to understand what you've learned.



Verbs you might use for working at the
comprehension level:



*paraphrase

*convert

*predict

*interpret

*generalize





APPLICATION: Use what you've learned.



Verbs you might use for working at the
application level:

*change

*compute

*show

*modify

*operate

*manipulate



ANALYSIS: Break down organized material.



Verbs you might use for working at the
analysis level:



*differentiate

*diagram

*distinguish

*outline

*discriminate

*subdivide





EVALUATION: Make judgments based on criteria.



Verbs you might use for working at the **evaluation level:**



*prioritize

*appraise

*discriminate

*critique





SYNTHESIS: Put things together creatively.



Verbs you might use for working at the
synthesis level:



*organize

*propose

*tell

*formulate

*write





Find Resources About Your Topic



★ school library

★ Kitsap Regional Library

★ Seattle Public Library

★ databases

★ internet (but find print resources first!)

★ interviews





Gather Your Information



- ★ No copying! No paraphrasing!
- ★ Close the book whenever you write notes.
- ★ Follow format on Anatomy of a Notecard.
- ★ List your resources by number so you can keep track of where you got each card's information.
- ★ Do your annotated bibliography entries as you go.





Organize Your Information



- ★ Determine the most important points you need to convey to your audience. Write out about ten complete topic sentences, one for each point.
- ★ Decide what information you need to include to supplement and support those main points. Write a complete sentence for each, at least two supporting points for each topic sentence.
- ★ Organize your sentences into an outline.



Prepare and Give Your Presentation

- ★ web site
- ★ exhibit



